

## LSAT Meeting Minutes

March 2, 2021

**Attendees:** Aleta Gladden-Alsop, Kalyn Blueitt, Thomas Quigley, Julie Hamlin, Melissa Bryant, Lavinia Mitchell, Margaret Boyd, Dr. Calvin Hooks, Jennifer Chaggaris, Adam Severs, and Katie Mustian

Meeting began at 4:00pm

### Update on 2021-2022 Budget:

- Petitions have been submitted to DCPS.
- Narrative of how the budget relates to CSP (Comprehensive School Plan) is due March 3.
- The finalized budget is due March 4<sup>th</sup>.

### Discussed Programing to Accelerate Learning Recovery for Summer/Fall 2021:

Hyde-Addison will receive additional stimulus funding in the approximate amount of \$83,800 (outside of the school budget) to provide supplemental services to accelerate learning recovery and support students' social-emotional development. The amount of money may go up or down and is meant to cover the summer and fall program.

**Parameters for the accelerate learning recovery:** Grades Prek3 – 5<sup>th</sup>, programming must be aligned to literacy and/or math, dates are July 19 - August 6<sup>th</sup>, 5 days a week, minimum of 4 hours a day, paid positions, groups are determined by data and are invitation only, students will need to remain with the same cohort, and the goal is to recover learning loss.

Considerations for Programming:

- We can determine how we want the program to look and feel.
- We will use volunteers from the Hyde staff.
- Volunteers may work for 1 week, 2 weeks, or 3 weeks.
- Third grade will still have Summer Bridge which is a separate program.
- Summer school will still happen and is a separate program.
- Stimulus funds will be used to pay for staffing and hopefully PTA can pay for supplies.
- Plan will be based on who volunteers and their specialty or interest and will align to literacy or math standards.
- It is an in-person program.
- This programing cannot solely be an external program, but an external program can supplement our programming if we do not have enough staff volunteers.
- Students will be chosen from End-Of-Year data (i.e. DIBELS, ANET, RI, etc.).
- Groupings, supported by data, can be mixed grade levels such as a K-1 group.
- We will target groups that need the most support.

Other Considerations for Programming:

- Use the outside/playground, gym, stage, and field trips as a resource.
- Integrate science.
- Incorporate parent volunteers. (Need to consider DCPS requirements such as background checks unless working in tandem with a teacher.)
- Half days are difficult for some parents so we should consider doing a full day program with group play for more social time in the afternoon.

- Consider Social Emotional Learning aspects.
- Invite students who are reenrolling in Hyde.

The LSAT, as part of the Reopen Community Core, will meet with the Hybrid Task Force in March to further discuss the programming for accelerating learning recovery.

Meeting ended at approximately 4:43 pm