

LSAT Meeting Minutes

April 6th, 2021

Attendees: Kalyn Blueitt, Thomas Quigley, Julie Hamlin, Melissa Bryant, Lavinia Mitchell, Margaret Boyd, Dr. Calvin Hooks, Jennifer Chaggaris, Adam Severs, and Katie Mustian

Meeting began at 4:00pm

Update on Term 4:

- **April 5, 2021:** The Operations Team will begin offering In-Person and CARE Classroom seats to families.
- **April 8, 2021:** *Term 4 Family Information Forums for parent questions will take place at 9:00am and 5:00pm*
- **April 19-23, 2021:** All students will remain with their current teachers during the 1st week of Term 4, to prepare for the transition. Families will receive notification of any homeroom shifts if they have not already received that information.
- **April 26, 2021:** Students who have accepted an In-Person or CARE Classroom seat for Term 4, will begin reporting to the physical Hyde-Addison school building, based on guidance you would have already received.

Term 4 Considerations

- DCPS requested that schools minimize additional disruptions to programming models, while acknowledging the interest of several families for more in-person programming this spring. *Please see the chart below for additional information.*
- Based on the DCPS updates to cohort sizes and social distancing requirements, the number of additional seats we can offer is dependent upon specific classroom sizes, as physical classrooms are not all the same size and the requirements around the physical direction students must be seated, while in the class. As always, safety regulations and staffing remain factors.
- DCPS has examined Hyde's in-person spacing for Term 4 and made the necessary adjustments for safe socially distanced learning.
- Many families prefer to remain in a virtual posture, and we will maintain at least 1 virtual cohort per grade.
- With these changes implemented, we may not be able to offer in person learning seats to every family that is interested. We will continue to follow the priority lottery from DCPS that is based on student need and will reach out to families as seats become available, while factoring in DCPS requirements around limiting disruptions to current cohorts. **DCPS Priority Groups are students identified as homeless, students who are English Learners or have Individualized Education Plans, and students who are at-risk of academic failure (which includes students in foster care and students receiving SNAP or TANF).**
- There has been some interest from families in increasing opportunities for students learning virtually to engage with their peers for outdoor, in-person learning experiences and activities. We are considering various options for outdoor activities for students at each grade level to begin later this spring. More information will be shared after Spring Break.

In-Person Learning <i>Students engage in learning at school with a teacher.</i>	CARE Classrooms <i>Students engage in online learning at school under the supervision of a caring adult who is not their teacher.</i>	Students Served on Premises
9 In-Person Learning Classrooms 2 In-Person Learning Classroom per grade, in grades PK, K, 1, and 2 1 In-Person Learning Classroom in grade 3 Increasing the capacity of 4 In-Person Learning Classrooms and adding 4 more In-Person Learning Classrooms	2 CARE Classrooms 1 CARE Classroom per grade, in grades 4 and 5 Increasing the capacity of both CARE Classrooms	176 seats spanning 11 cohorts (groups of 10-18 students, based on grade level) Increase of 108 available seats

Update on Summer Acceleration 2021:

- **DCPS Acceleration Academies are designed to support 10-35% of students who would benefit from Tier II and Tier III supports. Budget restraints and staffing are factors.**
- The program is scheduled for July 19, 2021-August 6, 2021, 9:00am-1:00pm for grades K-5th..
- Focus for each grade level: Kindergarten – social-emotional learning, 1st & 2nd grade - ELA, 3rd & 4th grade - Math and 5th grade – ELA.
- We are looking to partner with our PTA for extended day from 1-5pm. Families would play on a sliding scale with scholarships available.
- We are also looking to partner with PTA in order to offer programming for Pre-K students.

With limitations around student seats for the Summer Acceleration Program, DCPS is offering additional options for families interested in summer programs. DCPS is slated to share further information.

- o ECE SeeSaw Summer Learning Academy
- o ECE “Ready for Pre-K!” Parent Cafes
- o K-8 Summer Programs (Partnership with Springboard for K-2 literacy focus)
- o English Learner Summer Academic Program (Adjustments may depend on school-based summer learning plan)
- o Extended School Year (Based on eligibility for students with an Individualized Education Program)

Fall/2021-2022 School Year

- We are planning for in-person offerings for all families interested in attending in-person learning. It is our current understanding that there will be options for those families interested in virtual learning, as well. But, DCPS has not shared those details with principals, as of yet.

LSAT members are invited to the Term 4 Family Forums to help field questions at 9:00 am and 5:00pm on Thursday, April 8th.

Meeting ended at approximately 4:38 pm